

# Fall Pumpkins

Grades 3-6

## Description:

Fall is the time for pumpkins and this is an easy way to create one. A story about pumpkins could be read. Students will create a sculptural form from clothes dryer expandable ductwork and paint it to look like a fall pumpkin. "For To Be A Farmer Boy" by Winslow Homer could be discussed with an emphasis on picking pumpkins.

## Objectives:

- Understand and apply media, techniques and processes.
- Using knowledge of structures and functions.

## Materials:

White Plastic Clothes-Dryer Ducting Hose from a home improvement store  
5" x 6" Piece of Lightweight Cardboard (cut from box of above product)  
White Artist Tape, 3/4" x 60-Yd.-Roll (460124-705)  
Portfolio Acrylic Paint, Orange, Pint (216634-705)  
Portfolio Acrylic Paint, Phthalo Green, Pint (216652-705)  
True Flow Optimum White Taklon Brush, Flat, Size 10 (404669-705)  
Heavy Duty Pliers with Wire Cutters (575902-705)  
Scissors, Titanium Bonded, 7" (069778-705)  
Silk or Plastic Leaves for Stem

## Optional Materials:

Sax Nature's Impressions Leaves, Set of 10 (401957-705)  
Fadeless Block Printing Paper, 20-Sheet Pkg., 12" x 18", Assorted (207391-705)



## Directions:

1. Cut a coil of ductwork that contains 22 ribs with the scissors and wire cutters. Eight feet of material (1 box) will make three pumpkins with a bit of scrap left over.
2. Join the two open ends together to form a doughnut shape and tape the edges together with the artists white tape. Paint this with the orange paint. Set aside.
3. Roll the piece of cardboard into a tight roll that looks like a stem and secure at the bottom with tape. Paint this with the green paint.
4. When both items are dry. Push the stem down into the center. It will hold itself there.
5. Add a leaf or two for a realistic effect. You may wish to make some by brushing paint on the Nature Impressions Leaves and printing on the block print paper. Your sculpture is complete.

## Optional:

These forms can be stacked and grouped, or made into other configurations for an abstract sculpture assignment.

## Assessment:

Does it look like a pumpkin patch? Have students write a story about a pumpkin, Halloween, the Pilgrims, or Thanksgiving.

## National Standards:

Content Standard #1: Understanding and applying media, techniques and processes.

Grades K-4: Students use different media techniques and processes to communicate ideas, experiences and stories. Students know the differences between materials, techniques, and processes. Students use art materials and tools in a safe and responsible manner.

Grades 5-8: Students select media, techniques and processes; analyze what makes them effective or not effective in communicating ideas; and reflect upon the effectiveness of their choices. Students intentionally take advantage of the qualities and characteristics of art media, techniques and processes to enhance communication of their experiences and ideas.

Content Standard #2: Using knowledge of structures and functions.

Grades K-4: Students use visual structures and functions of art to communicate ideas.

Grades 4-8: Students select and use the qualities of structures and functions of art to improve communication of their ideas.