

# Classroom Banner

Multicultural  
Grades 7-12

## Description:

This is a group project designed to help students develop a feeling of class unity. The banner could be hung outside the classroom door, as an "emblem" for the group. While some of the project can be done with everyone working at the same time, other portions will require that the banner be passed around from student to student, while the majority of the students are working on something else. Each student will have his or her own space to design within the whole composition. The list of supplies is extensive, and is meant to be a list of possibilities rather than required materials. This project is appropriate for students old enough to handle a needle safely.

## Objectives:

- Students will gain experience in working as a group. They will have to practice group decision-making and conflict resolution.
- Students will choose from a wide variety of materials to create a visual symbol for themselves that is non-objective.

## Materials:

*The first list includes possibilities:*

*You may already have some items to use for this project.*

Lumiere Paints, 8-Color Set (402891-705)

Neopaque Paints, 8-Color Set (402892-705)

Trait-tex® 100% Acrylic Yarn, 5-Lb. Assortment (413729-705)

School Smart Bucket-O-Beads, 3-Lb. Bucket (085879-705)

Economy Heavyweight Acrylic/Polyester Felt, 12-Piece Assortment (362429-705)

Embossed Metallic Paper, 30-Sheet Pkg., 8-1/2" x 10" (404399-705)

Spectra® Art Tissue Assortment, 50-Sheet Pkg., 12" x 18" (006183-705)

Fiskars® Wavy Paper Crimper (248261-705)

Six-Color Burlap Assortment, 9" x 12" (413144-705)

### You will also need:

Create Your Own Flag, 18" x 27" (405689-705)

Corru-Gator Paper Crimper, Standard (315264-705)

Fabric Glue or other strong, flexible Glue

Assorted Yarn Needles

Scissors

Light Colored Chalk

Ruler or Yardstick

Dowel or other rod



## Directions:

1. Using a ruler and very light chalk lines, divide the banner into as many rectangles as there are students in your class.
2. Have each student paint one of the rectangles with Lumiere or Neopaque Paint. Try to emphasize balancing the colors so that a red rectangle is not next to other reds, etc. Let paint dry and brush off the chalk.
3. Have each student choose some paper, yarn, fabric and/or beads. Using the example in the catalog, discuss ways of decorating the painted rectangles: cutting shapes from paper or fabric, layering paper and fabric, folding, crimping paper with the Corru-Gator, stitching or wrapping with yarn, adding beads, etc.
4. As discussed above, have each student work on a design to add to their rectangle.
5. Pass the banner around and let the students attach their design to their painted rectangle by stitching or gluing
6. In some way, identify this banner as belonging to a specific classroom.
7. Insert a rod in the rod pocket and hang the banner.

## National Standards:

Content Standard#1: Understanding and applying media, techniques and processes.

Grades K-4: Students will use different materials, techniques and processes to communicate ideas, experiences and stories.

Grades K-4: Students will use art materials in a safe and responsible manner.

Content Standard #3: Choosing and evaluating a range of subject matter.

Grades K-4: Students will select and use subject matter, symbols, and ideas to communicate ideas.