

Executive Functions Curriculum Scope and Sequence

High School Curriculum Notebook

This scope and sequence document suggests time frames for introducing each topic. Teachers should revisit topics periodically within their curriculum.



MONTH	UNIT	LESSON	PAGE	CLASSROOM APPLICATION
BEFORE SCHOOL BEGINS	Classroom Structures and Learning Environment		2-1	These suggestions can help you manage the demands of preparing for the school year.
Students will:				
SEP.	Materials Management	Setting Up a Student System	3-4	Organize their classroom materials
	Time Management and Planning	Making Time for Homework	4-4	Record assignments in a weekly planner
	Goal Setting	Making a Goal Map	6-4	Explore personal and academic goals
	Study Strategies	Engaged Listening	5-6	Enhance listening and attention skills by using an engaging activity
OCT.	Time Management and Planning	Task Analysis	4-11	Break down and plan a long-term project
	Study Strategies	Essay Question Direction Words	5-20	Analyze and follow written directions
		Organizing Information	5-43	Organize information using main idea and details
	Learning Strengths	Identifying Learning Strengths	8-3	Identify learning strengths so teachers can incorporate them into group and independent work.
NOV.	Materials Management	Long-Term Storage	3-6	Clean storage systems to avoid overstuffing but allow access to previous work
	Time Management and Planning	Revisit Setting Up a Student System	3-4	Review a checklist for organizing organizational systems/binders
		Practice Prioritizing	4-7	Prioritize assignments for their nightly homework routines
	Study Strategies	Three-Column Note Taking	5-45	Organize classroom information using the three-column method
DEC.	Study Strategies	Creating Study Plans	5-49	Plan when/how to study for exams
		Make Your Own Test	5-51	Develop questions that might be on an upcoming test
		Creating a Troubleshooting Journal for Math	5-36	Devise a list of strategies to assist them in independently completing math assignments

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JAN.	Time Management & Planning	Reinforce Task Analysis	4-11	Break down and plan a long-term project
	Study Strategies	Analyzing Mistakes	5-58	Analyze mistakes on a graded test
		Tracking Grades	5-60	Keep track of their grades and progress toward goals
		Reading for Different Purposes	5-22	Provide a purpose for reading to enhance reading comprehension
	Goal Setting	SMART Goals	6-9	Create goals using the SMART goal-setting criteria
FEB.	Study Strategies	Tips for Editing	5-35	Engage in strategies to support the editing process
	Decision Making and Problem Solving	Making Quick Decisions	7-21	Make quick decisions by weighing possible outcomes for real-life problems
	Study Strategies	Review Organizing Information	5-43	Organize information using a variety of note-taking styles
		Creating a Rubric	5-62	Generate criteria to create project rubrics
MAR.	Learning Strengths	Experiencing Multiple Intelligences	8-11	Apply different learning strengths
	Study Strategies	Test-Taking Strategies	5-53	Explore strategies for taking tests
		Reinforce Analyzing Mistakes	5-58	Analyze mistakes on a graded test
APR.	Decision Making and Problem Solving	Making Tough Decisions	7-4	Reflect on outcomes to determine actions for important decisions
	Goal Setting	Review SMART Goals	6-9	Review creating a goal using the SMART goal-setting criteria
MAY	Study Strategies	Review Creating Study Plans	5-49	Review how to plan when and how students will study for exams or cumulative assessments
	Learning Strengths	Reinforce Identifying Learning Strengths	8-3	Incorporate appropriate study strategies into their study plans based on their learning strengths