

Executive Functions Curriculum Scope and Sequence

Elementary Curriculum Notebook

This scope and sequence document suggests time frames for introducing each topic. Teachers should revisit topics periodically within their curriculum.

MONTH	UNIT	LESSON	PAGE	CLASSROOM APPLICATION
BEFORE SCHOOL BEGINS	Classroom Structures and Learning Environment		2-1	Suggests a variety of ways to manage the demands of preparing for the school year
Students will:				
SEP.	Materials Management	Setting Up an Organizational System	3-4	Learn about the different parts of an organizational system and each create one to use
		One Touch It	3-10	Learn to file papers within their organizational systems
	Time Management and Planning	Planner: Recording Class Assignments	4-4	Learn to use their planners to keep track of homework assignments
	Goal Setting	Goal Mapping	6-15	Create goal maps and learn to prioritize their goals
	Study Strategies	Engaged Listening	5-6	Develop strategies to become engaged listeners
OCT.	Time Management and Planning	Task Analysis: Breaking Down a Project	4-16	Break down big projects into manageable parts
	Study Strategies	Following Written Directions Using CUCC	5-20	Analyze written directions using the CUCC method
		Taking Notes	5-54	Learn to tell the difference between main ideas and supporting details
	Learning Strengths	Identifying Learning Strengths	8-3	Learn about learning strengths and discover how to make use of them
NOV.	Time Management and Planning	Planner Prioritization	4-13	Learn how to use their planners to prioritize their tasks
	Study Strategies	Two-Column Notes	5-58	Learn how to use columns for more effective note taking

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DEC.	Study Strategies	Web Notes	5-61	Learn how to create web notes to dissect and evaluate text
		Creating Study Plans	5-67	Create study plans while factoring in other after-school commitments
		Creating a Troubleshooting Journal for Math	5-41	Come up with strategies to assist them when completing math assignments
JAN.	Study Strategies	Brainstorming	5-35	Discover the benefits of thinking and planning before writing
		Introduction to Textbook Chapters	5-26	Familiarize themselves with their textbook chapters prior to reading them to increase retention
	Materials Management	One Touch It	3-10	Review their organizational systems
	Time Management and Planning	Planner: Recording Class Assignments	4-4	Review their planner use and shore up any weak areas
	Goal Setting	DART Goals	6-4	Use DART to create school-oriented goals
FEB.	Study Strategies	Tips for Editing	5-38	Learn to respond critically to a text, write in journal style, and edit their own writing
	Decision Making and Problem Solving	Making Quick Decisions	7-16	Think about the decision-making process and the consequences of their actions
	Study Strategies	Test-Taking Strategies	5-71	Explore different testing methods
MAR.	Learning Strengths	Experiencing Multiple Intelligences	8-13	Apply learning strengths to a variety of situations
	Study Strategies	Tips for Editing	5-38	Review the editing process and evaluate their progress
	Time Management and Planning	Task Analysis: Breaking Down a Project	4-16	Review how to break down a large project to complete in pieces
APR.	Decision Making and Problem Solving	Making Tough Decisions	7-4	Explore the long-term impact decisions can have
MAY	Study Strategies	Creating Study Plans	5-67	Review the benefits of having a study plan and how to create one