

# PLANNING the ROAD to

A good plan is like a road map: it shows the final destination and usually the best way to get there.

H. Stanley Judd

This Book Belongs to:		
Name		
Address		
City	State	Zip
Phone		
School Name		
Student Number	Homeroom	
In Case of Emergency Notify:	0 0	
Name		
Address		
City	State	Zip
Phone		
Physician	Physician's Phone	

### **Instructions for Proper Use of This Book:**

		0	9/6/	Assignment	0	0
	Subject	Date			Due	
	Reading				3	Done 🗆
	Math					4
0	English	2				
Monday	Spelling					
	Science					



- Enter the current date.
- 2 Write in the assignment.
- 3 Record the due date as needed for each class.
- When the assignment is completed, mark the "Done" box.

Included are weekly notes and hall passes to help organize your school activities.

### On My Way to Success

**Doing well** in school and other activities usually isn't a result of "luck." Doing well is a result of planning. **Planning** is organizing. It's putting yourself in the **driver's seat.** Planning is taking control of the **steering wheel** of your life.

- Set realistic goals for school, sports, and your personal life.
- · List your goals in order of importance.
- · Draw up an action plan for each goal.
- Set reasonable time limits.
- Think of yourself as an achiever. Go for it!
- · Reward yourself when you reach your goals.
- Start working on your action plan NOW.
- Show your goals to your family members.

Personal Goals	
Fall Goals	Progress
Winter Goals	Progress
Spring Goals	Progress
Summer Goals	Progress

## **Student Planner Tips**

- Record homework on the date it is assigned.
- Record tests and projects on the date they are assigned and the date they are due.
- Write a reminder about upcoming events, sports, and parties; put the reminder on the date when the event will occur.
- Do work that's most important first.
- After each assignment is completed, check the "Done" box.

# Homework and Studying

- Before you leave school each day, check your planner and be sure you have all the books and materials you will need for that day's homework.
- Try to study at the same time and the same place every day.
- If you're going to study for a long time, take regular breaks (stand up, stretch, get a drink of water, etc.). Don't take longer than five or ten minutes.
- If you have a big test or project coming up, don't put off all the work until the night before. It's better to work at it regularly for several days.
- Break big projects down into smaller pieces. List the pieces in order, and work at them one at a time.
- Study DOs: fresh air, plenty of light, quiet, all materials/supplies in one place.
- Study DON'Ts: radio, noise and distractions, overly comfortable chair, bed, hunger, or sleepiness.





- Get plenty of sleep and eat a good breakfast before the test. Show up on time and with everything you need to get started.
- Before you do anything else, put your name on the test and read ALL directions. If you don't understand something, ASK.
- Keep track of your time. Don't spend too much time on any one question or section.
- Read all questions carefully, and don't change your answers unless you have a very good reason to do so. Your first guess is usually right.
- Answer the easiest questions first.
- Look for answers or reminders in other test questions.
- Try to think of the answer before looking at the choices given. Read all choices before answering.
- Even if you don't know the answer, write what you do know, and always show your work. You may, at least, get some points.
- If you have time, double-check your answers before you turn in the test.
   Make sure all answers are neat and complete.
- When you get the test back, find out the right answers to any questions you missed. Make sure you understand why your answers were wrong.

		Assignment Assignment		0
	Subject	Date	Due	
	Reading			Done 🗆
0	Math			
0	English			
Monday	Spelling			
	Science			
0	Social Studies			
0				
	Subject	Date	Due	
	Reading	Date	Due	
	Math			
0	English			
0	Spelling			
Tuesday O				
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Friday	Spelling			
	Social Studies			
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P	arent/Teacher Co	mments Weekly Notes		

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	Subject	Date	Due	
	Reading			
	Math			
0	English			
Friday	Spelling			
	Social Studies			
0				
P	arent/Teacher Co	mments Weekly Notes		

STANDARD METRIC

	STANDARD		METRIC			
Linear Measu	re					
I foot (ft) I yard (yd I rod (rd) I mile (mi I furlong ( I statute r I league (	1) 3 feet $5\frac{1}{2}$ yards i) 1,760 yards = 5,2 (fur) 40 rods = 660 fm mile (mi) 8 furlongs		centimeter (cm) decimeter (dm) meter (m) dekameter (dam) hectometer (hm) kilometer (km)	10 millimeters 10 centimeters 10 decimeters 10 meters 10 dekameters 10 hectometers		
Square Measu	ire					
l sq foot ( l sq yard l sq rod ( l acre l sq mile ( l townshi	(yd²) 9 sq feet rd²) 30¼ sq yards 4,840 sq yards (mi²) 640 acres p 36 sq miles		sq centimeter (cm²) sq decimeter (dm²) sq meter (m²) sq dekameter (dam²) sq hectometer (hm²) sq kilometer (km²)	100 sq. millimeters 100 sq. centimeters 100 sq. decimeters 100 sq. meters 100 sq. dekameters 100 sq. hectometers		
Cubic Measur	e			<b>Y</b>		
l cu foot ( l cu yard l board fo l cord (co	(yd³) 27 cu feet boot 144 cu inches d) 128 cu feet		cu. centimeter (cm³) cu. decimeter (dm³) cu. meter (m³)	1,000 cu. millimeters 1,000 cu. centimeters 1,000 cu. decimeters		
Liquid Measur	e					
l pint (pt) l quart (q l gallon (g l barrel (b	t) 2 pints gal) 4 quarts		centiliter (cl) deciliter (dl) liter (l) dekaliter (dal) hectoliter (hl) kiloliter (kl)	10 milliliters 10 centiliters 10 deciliters 10 liters 10 dekaliters 10 hectoliters		
Weights						
I dram (d I ounce (d I pound (l I hundred I ton (t)	oz) 16 drams		centigram (cg) decigram (dg) gram (g) dekagram (dag) hectogram (hg) kilogram (kg) quintal ton (t.)	10 milligrams 10 centigrams 10 decigrams 10 grams 10 dekagrams 10 hectograms 100 kilograms 10 quintals		
<b>Dry Measure</b>		Time	Measure			
l quart (q l peck (pk l bushel (l l barrel (b	k) 8 quarts bu) 4 pecks		minute (min) hour (hr) day week (wk) calendar month year (yr) common year leap year century	60 seconds 60 minutes 24 hours 7 days 30 days 12 months 365 days 366 days 100 years		



#### **UNITED STATES**

Capital: Washington, D.C.

STA	TE C	CAPITAL
AL	Alabama	Montgomery
AK		Juneau
AZ		Phoenix
AR	Arkansas	Little Rock
CA	California	Sacramento
CO	Colorado	Denver
CT	Connecticut	Hartford
DE		Dover
FL	Florida	Tallahassee
GA	Georgia	Atlanta
HI	Hawaii	Honolulu
ID	ldaho	Boise
IL	Illinois	Sprinafield
IN	Indiana	Indianapolis
IA	lowa	Des Moines
KS		Topeka
KY		Frankfort
LA	Louisiana	Baton Rouge

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STAT	E	CAPITAL
ME	Maine	Augusta
MD	Maryland	Annanolis
	Massachusetts	
MI		
	Minnesota	St Paul
INIO	Mississippi	Jackson
MO	Missouri	Jefferson City
MT	Montana	Helena
NE	Nebraska	Lincoln
NV	Nevada	Carson City
NH	New Hampshire	Concord
NJ	New Jersey	Trenton
NM		Santa Fe
NY	New York	
NC	North Carolina	
ND	North Dakota	
OH	Ohio	Columbus
OK	Oklahoma	Oklahoma City
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IAI	E	CAPITAL
)R	Oregon	Salem
PA	Pennsylvania	Harrisburg
RI.	Rhode Island	
SC	South Carolina	Columbia
SD	South Dakota	Pierre
N	Tennessee	Nashville
X	Texas	Austin
JT	Utah	. Salt Lake City
π	Vermont	Montpelier
IΑ	Virginia	Richmond
NA	Washington	Olympia
N۷	West Virginia	Charleston
	Wisconsin	
NΥ	Wyoming	Cheyenne
PR	Puerto Rico	San Juan

### **United States Facts**

**Total Land Area** 3,531,822 sq mi Northernmost Point Point Barrow, Alaska Southernmost Point Ka Lae, Hawaii **Easternmost Point** 

West Quoddy Head, Maine Westernmost Point Attu Island, Alaska

Longest River Missouri, 2,540 mi **Highest Mountain** Mt. McKinley, Alaska, 20,320 ft Lowest Point Death Valley, California, -282 ft **Deepest Lake** Crater Lake, Oregon, 1,949 ft Longest Bridge Span

Verrazano-Narrows, New York, 4,260 ft

Tallest Building One World Trade Center, New York, NY, 1,776 ft Largest Building Boeing's 747 plant, Everett, WA, 472,000,000 cu ft

Tallest Structure
T.V. Tower, Blanchard, ND, 2,063 ft

### **Hall Passes**

Date	Time Left						
From		From		From		From	
То		То		То		То	
Time Returned	Teacher's Initials						
Date	Time Left						
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Time Returned	Teacher's Initials						
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# Weekly Student Planner • 7" x 11"

- 96 Pages
- Undated



