



SHELL  
EDUCATION

# Vocabulary Ladders

Level

3

Understanding Word Nuances



devour

gobble

munch

snack

nibble



exhausted

tired

resting

active

energetic



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# Force of Eating

## Teacher Note

For detailed instructions on how to implement the components of this lesson, see pages 15–19.

## Objective

Students will analyze words related to eating, from **weak** to **strong**.

## Materials

- *Vocabulary Ladders* template (page 142)
- *Activity Cards* (page 41)
- *Ordering Words* (page 42)
- *Sentence Clues* (page 43)
- *Sentence Stems* (page 44)
- *Write About It!* (page 45)

## Additional Words

Introduce students to additional words such as *gorge* and *polish off* as you work through the lesson.

## Answer Key

### Vocabulary Ladders

Word	Definition
nibble	to take small bites or eat a small amount of food
snack	to eat a little, usually between meals
munch	to chew steadily and sometimes loudly
gobble	to eat quickly and sometimes sloppily
chow down	to eat a large meal, sometimes very fast
devour	to eat hungrily until nothing is left

### Ordering Words

Check that students can explain why the words are ordered the way they are.

### Sentence Clues

1. Apples are a treat horses love to (snack/munch) on.
2. The mouse took a small (nibble) at the cheese.
3. After a long, hard practice, Martina is known to (gobble/chow down/devour) her dinner.
4. The hikers were lost for two days and wanted to (devour) a meal immediately.

### Sentence Stems

Check that student responses reflect the meaning of the underlined word in each sentence frame.

### Write About It!

Check that responses include the new vocabulary terms used in the correct way.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Activity Cards

**Directions:** Cut apart and match the words and definitions below. Then, glue them onto the *Vocabulary Ladders* activity sheet in order, from **weak eating** to **strong eating**.

<b>chow down</b>	to eat hungrily until nothing is left
<b>devour</b>	to eat a large meal, sometimes very fast
<b>gobble</b>	to eat quickly and sometimes sloppily
<b>munch</b>	to chew steadily and sometimes loudly
<b>nibble</b>	to take small bites or eat a small amount of food
<b>snack</b>	to eat a little, usually between meals

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Ordering Words

**Directions:** Write the words from the Word Bank in the order you choose, from **weak eating** to **strong eating**, on the ladder. Then, explain an important difference between two of the words.

**Word Bank**

chow down	devour	gobble
munch	nibble	snack



**Comparing Words**

Choose two words.

Word 1: \_\_\_\_\_

Word 2: \_\_\_\_\_

One difference between these words is:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Sentence Clues

**Directions:** Choose the best word from the Word Bank to complete each sentence.

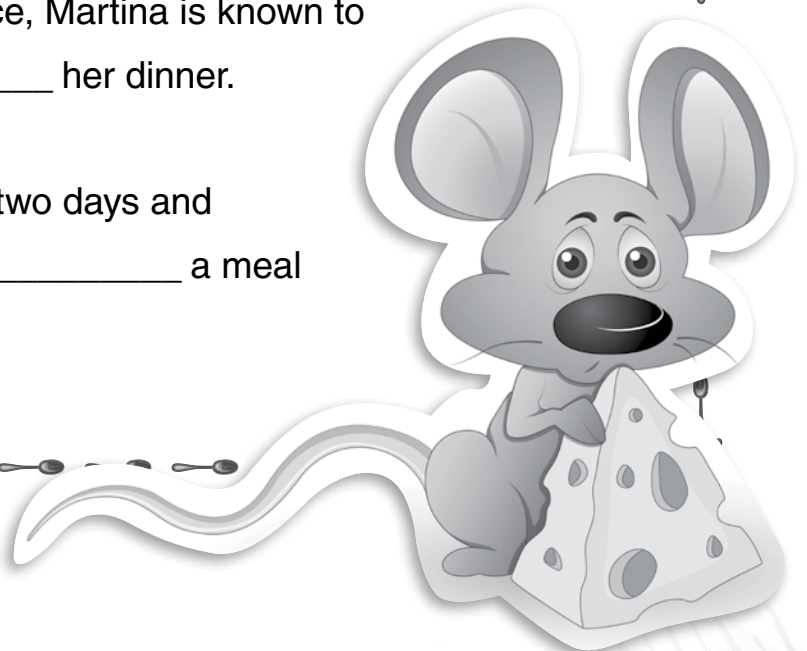
### Word Bank

chow down  
munch

devour  
nibble

gobble  
snack

1. Apples are a treat horses love to \_\_\_\_\_ on.
2. The mouse took a small \_\_\_\_\_ at the cheese.
3. After a long, hard practice, Martina is known to \_\_\_\_\_ her dinner.
4. The hikers were lost for two days and wanted to \_\_\_\_\_ a meal immediately.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Sentence Stems

**Directions:** Complete each statement.



1. One dinner I can really chow down is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

2. Two foods that are healthy to snack on are \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

3. Three things a squirrel might nibble are \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

4. Some crunchy foods to munch on are \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

5. A few things the Big Bad Wolf might gobble are \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

6. Sharks are known to devour \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.





Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Vocabulary Ladders



**Directions:** Match the cut out words and definitions. Then, glue them in the correct order on the ladders.

Words	Definitions
