



NOT FOR REPLICATION

 School Specialty
Planning & Student Development

LESSON
PLAN

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SUGGESTIONS

For Using This Daily Plan Book

This Plan Book has been developed with the idea of stimulating objective lesson planning.

The list of Objectives and Procedures given is necessarily broad and general and no attempt has been made to list them in order of their importance. It is expected that teachers will find many new and different objectives based on needs of their own group and spaces are provided for listing them.

You may list your objective by number or write it out, as you prefer. It is hoped that by keeping the list of objectives before you as you compose your lesson plans that better planned lessons will result.

A well-planned program is an essential, for a teacher needs a lesson plan just as a builder needs a set of blueprints. Successful teachers agree that well-planned lessons are already half taught. A well-planned lesson is one that exposes the subject matter by means of thought provoking questions. Be brief yet explicit in your plans; still make them detailed enough so that a substitute may understand them and carry on. We have provided lesson plan blocks large enough for much detail writing.

Revise and correct your plans for future reference. Note effective plans which produced good results. Form this habit for future growth and improvement. Your Plan Book should become a valuable reference material for successive years. Continued reference to past lesson plans will lead to better work each year.

OBJECTIVES AND PROCEDURES

ARITHMETIC		HISTORY		READING	
1	Develop reasoning process	1	Individual reports on special assignments	1	Oral reading
2	Develop habituating process	2	Group reports on special assignments to stimulate extensive research	2	Drill to develop word recognition and sight vocabulary
3	Problem solution	3	Voluntary discussion on assigned subjects	3	Silent reading to develop specific skills
4	Problem construction	4	Relationship of historical facts to present conditions	4	Oral reading to develop specific skills
5	Speed exercise	5	Pictorial reproduction of historical facts including use and study of pictures	5	Silent reading for appreciation
6	Develop problem proportioning ability	6	Historical facts reproduced through: Project construction or dramatization	6	Oral reading – recreational type
7	Develop skill in checking calculations	7	Historical map construction	7	Instruction and drill in phonics
8	Develop relationship with other subjects	8	Reading and interpretation of historical maps	8	Drill on commonly confused words
9	Develop uses of arithmetic in daily life	9	Integration with other subjects	9	Remedial exercises to correct poor reading habits, lip movement, head movement, finger pointing, whispering, etc.
GEOGRAPHY		LANGUAGE		SPELLING	
1	Journeys	1	Pronunciation and enunciation	1	Oral drill
2	Effect of climate and environment	2	Punctuation and capitalization	2	Written drill
3	Stimulate supplemental reading through group reports on assigned topics	3	Dictionary practice	3	Testing for common errors
4	Map reading and interpretation	4	Recognition of parts of speech and their use	4	Drill on misspelled words
5	Study and use of pictures	5	Developing and testing for grammatical correctives	5	Dictating words used in sentences
6	Computing individual reference notebooks	6	Formal grammar drill	6	Dictating sentences using words in lesson
7	Pictorial representation of geographical facts	7	Developing speech habits	7	Defining words through their use
8	Map building	8	Written composition	8	Practice in dictionary use
9	Model building	9	Written criticism of compositions	9	Spelling bee
10	Correlating foreign news	10	Written criticism of oral stories	10	Phonics drill

Class . . .

Seating Plan . . .

Period . . .

Class . . .

Period . . .

Class . . .

Period . . .

Class . . .

Period . . .

NOT FOR REPLICATION

Class . . .

Seating Plan . . .

Period . . .

Class . . .

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Class . . .

Period . . .

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INSTRUCTIONS FOR SUBSTITUTE TEACHERS

Fire Drill / Civil Defense Procedures

SPECIAL TEACHERS

<hr/> Guidance	<hr/> Speech
<hr/> Music	<hr/> Art
<hr/> Physical Education	<hr/> Penmanship
<hr/> Industrial Arts	<hr/> Home Economics
<hr/>	<hr/>
<hr/>	<hr/>

<hr/> Principal's Name	<hr/> e-mail	<hr/> Home Phone
<hr/> Assistant Principal	<hr/> e-mail	<hr/> Home Phone
<hr/> Counselor	<hr/> e-mail	<hr/> Home Phone

Grade _____ Room _____

Plan and Record

	OBJECTIVE	OBJECTIVE	OBJECTIVE
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

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Grade _____ Room _____

Plan and Record

	OBJECTIVE	OBJECTIVE	OBJECTIVE
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

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of Work

Week of _____

OBJECTIVE	OBJECTIVE	OBJECTIVE

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6 SUBJECT OBJECTIVE LESSON PLAN BOOK

• 42 WEEKS



MADE IN USA