



## Dreamcatcher Classroom Packs

Item # 1429418; 6" Dreamcatchers

Item # 1429419; 4" Dreamcatchers

Enough Materials for 24 Students

### Grades 3-8

Dreamcatchers were created in the latter half of the twentieth century by members of the Ojibwa Nation of North American Native Americans. The practice soon spread to other tribes. It is said that a Dreamcatcher hung above someone who is sleeping will let the good dreams slide down from its feathers to the sleeper and catch the bad dreams in its web where they will disappear in the light of day. Students will make their own Dreamcatchers.

#### Materials in Kit 1429418; 6" Dreamcatchers

- Item #410070 Brass Rings, 6", 24 pieces
- Item #005838 Bright Hues Pony Beads, Pack of 1000
- Item #085836 Creativity Street® Marabou Feathers, Assorted, ½ oz. Pack
- Item #2020304 3-Ply Jute Twine, 216 ft/roll, 4 rolls



#### For 6" Dreamcatcher you'll need:

- 9' of jute for wrapping hoop
- 6' of jute to make web
- 7' of jute to decorate sides

**For both kits, you will also need; Scissors, Glue, Clothespin**



#### Materials in Kit 1429419; 4" Dreamcatchers

- Item #410069 Brass Rings, 4", 24 pieces
- Item #005838 Bright Hues Pony Beads, Pack of 1000
- Item #085836 Creativity Street® Marabou Feathers, Assorted, ½ oz. Pack
- Item #2020304 3-Ply Jute Twine, 216 ft/roll, 3 rolls

#### For 4" Dreamcatcher you'll need:

- 5' of jute for wrapping hoop
- 5' of jute to make web
- 2'- 5' of jute to decorate sides

### Objectives

- Students will learn about a craft from the Native American culture.
- Students will learn to work with several materials to form a Dreamcatcher of their own design.

**Cross Curricular:** Art and Social Studies

### National Core Art Standards:

**Content Standard #1:** Understanding and applying media, techniques and processes.

*Grades 5-8: Students intentionally take advantage of the qualities and characteristics of art media, techniques, and processes to enhance communication of their experiences and ideas.*

**Content Standard #4:** Understanding the visual arts in relation to history and cultures.

*Grades 5-8: Students know and compare the characteristics of artworks in various eras and cultures.*



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### Directions:

1. Glue one end of the jute to the metal ring. Hold in place with a clothespin until glue dries. **See Diagram 1.**
2. Wrap the jute tightly around the entire ring covering the metal. When you reach the point where you started, cut the jute, glue in place and secure with a clothespin until dry.
3. Tie the jute to the inside of the ring. Anchor the jute with a Half Hitch Knot, see **Diagram 2**, about 2" to the left of the starting point, as shown in **Diagram 3**. Pull each anchor until snug. Continue anchoring every 2 inches until nearing the starting point and the first anchor. The next anchor is made at the center of the bridge of the jute between the starting point of the first anchor as show in **Diagram 4**. Continue making rounds until the center opening is only out ½" in diameter. Tie off the jute with two Half Hitch Knots. as shown in **Diagram 2**.
4. Cut six pieces of jute ( approximately 18 inches) to decorate the bottom of the Dreamcatcher. Using a Lark's Head Knot, **Diagram 5**, lace the jute to the bottom of the ring approximately ½" apart.
5. String pony beads on the jute putting a knot at bottom of jute to keep beads from sliding off. The beads can also be glued in place, see **Diagram 6**. To attach feathers, dip in glue and insert into beads, see **Diagram 7**. Allow to dry.
6. Attach a 12" piece of waxed twine to the top of the ring with a Lark's Head Knot, shown in **Diagram 5**, and tie ends. Hang the Dreamcatcher using the twine, see **Diagram 8**.

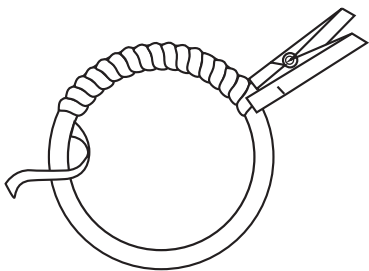


Diagram 1

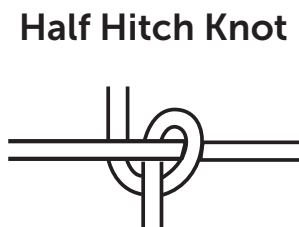


Diagram 2

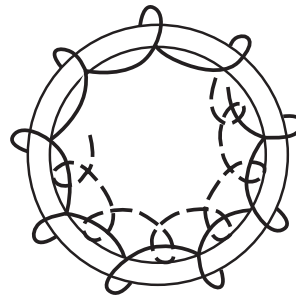


Diagram 3

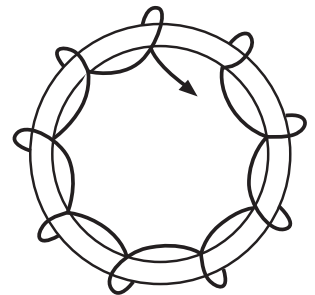


Diagram 4

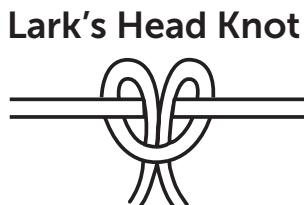


Diagram 5

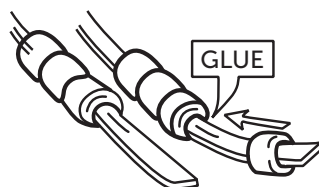


Diagram 6

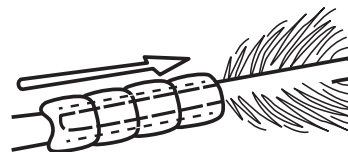


Diagram 7

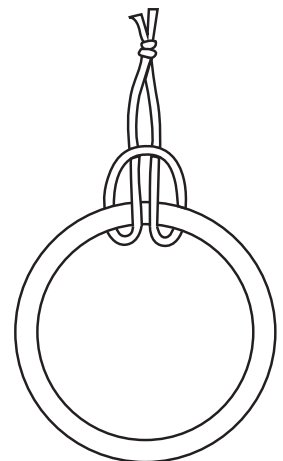


Diagram 8